



# Lowther Primary School – Curriculum Map

## Year 1 - Autumn Term

Core Curriculum	Wider Curriculum		
<p><b>Mathematics</b></p> <p><u>Counting</u></p> <ul style="list-style-type: none"> <li>Beginning to count to 100</li> <li>Ordering numbers to 20</li> <li>Calculating bonds to 10/20</li> <li>Counting in multiples of 2</li> </ul> <p><u>Addition and subtraction</u></p> <ul style="list-style-type: none"> <li>Understanding the use of: + - =</li> </ul> <p><u>Securing number Facts</u></p> <ul style="list-style-type: none"> <li>Problem solving</li> </ul> <p><u>Place value</u></p> <ul style="list-style-type: none"> <li>Understanding the value of 100s, 10s &amp; 1s</li> <li>Counting in 10s</li> </ul> <p><u>Geometry</u></p> <ul style="list-style-type: none"> <li>Naming and identifying 2D and 3D shapes</li> </ul>	<p><b>Art</b></p> <p><u>Portraits</u></p> <ul style="list-style-type: none"> <li>Colours and emotions</li> <li>Selfies</li> <li><u>Learning about Famous artists:</u></li> <li>Picasso</li> <li>Vermeer</li> <li>Cartier Bresson</li> </ul>	<p><b>History</b></p> <p><u>Changes within living memory</u></p> <ul style="list-style-type: none"> <li>Local timelines</li> <li>National changes</li> <li>Time capsule</li> </ul>	<p><b>Physical Education</b></p> <p><u>Fine motor skills</u></p> <ul style="list-style-type: none"> <li>Master basic movements for pencil control</li> <li>Pincer grip</li> <li>'Light touch' on paper</li> </ul> <p><u>Gross motor skills</u></p> <p><u>Gymnastics</u></p> <ul style="list-style-type: none"> <li>Travelling, balance, coordination, sequences</li> </ul>
<p><b>English</b></p> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>Planning a sentence</li> <li>Writing for different purposes</li> <li>Using capital letters, finger spaces and full stops</li> <li>Beginning to edit/improve their own writing</li> </ul> <p><u>Reading</u></p> <ul style="list-style-type: none"> <li>Reading a variety of books everyday</li> </ul>	<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>E-Safety</li> <li>Identifying parts of a computer</li> <li>Logging on</li> <li>Completing tasks with a mouse</li> </ul>	<p><b>Modern Foreign Languages (Italian)</b></p> <ul style="list-style-type: none"> <li>Speaking</li> <li>Listening</li> <li>Reading</li> <li>Numbers, colours and basic greetings</li> </ul>	<p><b>PSHE and PATHS</b></p> <p><u>Sharing, caring and friendship</u></p> <ul style="list-style-type: none"> <li>Basic emotions</li> <li>Building and maintaining friendships</li> <li>Social behaviours</li> </ul>
<p><b>Science</b></p> <p><u>Seasonal changes</u></p> <ul style="list-style-type: none"> <li>Observing closely using simple equipment</li> <li>Gathering and recording data</li> </ul> <p><u>The human body</u></p> <ul style="list-style-type: none"> <li>Human body parts</li> <li>Senses</li> </ul>	<p><b>Design and Technology</b></p> <ul style="list-style-type: none"> <li>Designing for a purpose (wrapping paper)</li> <li>Selecting materials from a range of resources (making puppets/ decorations)</li> </ul>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>Singing</li> <li>Tuned and untuned instruments</li> <li>Composing for percussion and voice</li> <li>Christmas play songs</li> </ul>	<p><b>Religious Education</b></p> <ul style="list-style-type: none"> <li>Sharing and discussing own religions or values</li> <li>What it means to belong</li> <li>Christmas</li> </ul>
	<p><b>Geography</b></p> <p><u>Mapping</u></p> <ul style="list-style-type: none"> <li>Using compass directions and language</li> <li>Discuss map features</li> </ul>	<p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>Hear, say and write phase 2-5 sounds and HRS words</li> <li>Blending and segmenting</li> </ul>	<p><b>Trips</b></p> <ul style="list-style-type: none"> <li>A visit to our local park</li> <li>A visit from school nurse</li> <li>Wetlands</li> </ul>



# Lowther Primary School – Curriculum Map

## Year 1 - Spring Term

Core Curriculum	Wider Curriculum		
<p><b>Mathematics</b></p> <p><u>Counting</u></p> <ul style="list-style-type: none"> <li>Beginning to count to 100</li> <li>Ordering numbers to 20</li> <li>Calculating bonds to 10/20</li> <li>Counting in multiples of 2</li> </ul> <p><u>Addition and subtraction</u></p> <ul style="list-style-type: none"> <li>Understanding the use of: + - =</li> <li>Related number problems</li> </ul> <p><u>Securing number Facts</u></p> <ul style="list-style-type: none"> <li>Problem solving</li> </ul> <p><u>Place value</u></p> <ul style="list-style-type: none"> <li>Understanding the value of 100s, 10s &amp; 1s</li> <li>Counting in 10s</li> </ul> <p><u>Geometry</u></p> <ul style="list-style-type: none"> <li>Measuring length and height</li> <li>Measuring volume and weight</li> </ul>	<p><b>Art</b></p> <ul style="list-style-type: none"> <li>Exploring and discussing illustrations in famous comic strips/ marvel illustrations.</li> <li>Water colour washes with silhouette cut outs.</li> </ul>	<p><b>History</b></p> <ul style="list-style-type: none"> <li>Significant people in the past (through space)</li> <li>Historical events (space)</li> <li>Events beyond living memory (space)</li> </ul>	<p><b>Physical Education</b></p> <p><u>Fine motor skills</u></p> <ul style="list-style-type: none"> <li>Master basic movements for pencil control</li> <li>Pincer grip</li> <li>'Light touch' on paper</li> </ul> <p><u>Gross motor skills</u></p> <ul style="list-style-type: none"> <li>Perform dances and using simple movement patterns</li> </ul>
<p><b>English</b></p> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>Planning a sentence</li> <li>Writing for different purposes</li> <li>Using capital letters, finger spaces and full stops</li> <li>Beginning to edit/improve their own writing</li> <li>Forming letters in the correct direction</li> <li>Discuss what they have written/ reread</li> <li>Using suffixes: ing, ed, er and est/ prefix: un</li> </ul> <p><u>Reading</u></p> <ul style="list-style-type: none"> <li>Reading a variety of books everyday</li> <li>Using and applying their phase 5 phonic knowledge</li> </ul>	<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>E-Safety</li> <li>Identifying parts of a computer</li> <li>Logging on</li> <li>Completing tasks with a mouse</li> <li>Beginning some keyboard skills (identifying letters)</li> </ul>	<p><b>Modern Foreign Languages</b></p> <ul style="list-style-type: none"> <li>Speaking</li> <li>Listening</li> <li>Reading</li> <li>Numbers, colours and basic greetings</li> </ul>	<p><b>PSHE and PATHS</b></p> <p><u>Sharing, caring and friendship</u></p> <ul style="list-style-type: none"> <li>Basic emotions</li> <li>Building and maintaining friendships</li> <li>Social behaviours</li> </ul>
<p><b>Science</b></p> <p><u>Materials</u></p> <ul style="list-style-type: none"> <li>Water resistant/ magnetic materials</li> <li>Human body parts</li> <li>Senses</li> </ul> <p><u>Seasonal changes</u></p> <ul style="list-style-type: none"> <li>Observing closely using simple equipment</li> <li>Gathering and recording data</li> </ul>	<p><b>Design and Technology</b></p> <ul style="list-style-type: none"> <li>Designing for a purpose</li> <li>Exploring/ using a range of materials to make a superhero cape/ super vehicle</li> <li>Selecting materials from a range of resources</li> </ul>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>Composing for percussion and voice</li> <li>Further ukulele skills</li> </ul>	<p><b>Religious Education</b></p> <ul style="list-style-type: none"> <li>Sharing and discussing own religions or values</li> <li>Special Events through the year in different religions</li> <li>Finding common features between celebrations</li> </ul>
	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>Mapping</li> <li>Use key language of physical and human features: looking for superheroes on local walk</li> <li>Looking at aerial photographs and globes</li> </ul>	<p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>Hear, say and write phase 5 sounds and tricky words</li> <li>Blending and segmenting</li> </ul>	<p><b>Trips</b></p> <ul style="list-style-type: none"> <li>A local area walk along the river</li> <li>Planetarium visit to school</li> </ul>



# Lowther Primary School – Curriculum Map

## Year 1 - Summer Term

Core Curriculum	Wider Curriculum		
<p><b>Mathematics</b>  <u>Multiplication and Division</u>            • Beginning to understand multiplication and division  <u>Fractions</u>            • Learning about whole, half and quarter  <u>Measurement</u>            • Time – Years, months, days, hours, minutes            • Time – Telling the time to the hour, ½ past and ¼ past/to            • Money – Common coins and addition  <u>Place value</u>            • Understanding the value of 100s, 10s &amp; 1s            • Counting in 10s  <u>Geometry</u>            • Discussing using and applying positional and directional language</p>	<p><b>Art</b>  <u>Animal Dioramas</u>            • Abstract painting skills            • Line drawing and space            • Compiling a piece of work  <u>Creative Arts Week</u>  <u>Evaluation</u>            • What have we achieved this year?            • How have our skills developed in drawing, painting and sculpture?</p>	<p><b>History</b>  <u>What does it take to become a famous explorer?</u>            • Looking at significant people from the past            • Using time lines            • Using a range of sources to find information</p>	<p><b>Physical Education</b>  <u>Fine motor skills</u>            • Master basic movements for pencil control            • Pincer grip            • 'Light touch' on paper  <u>Gross motor skills</u>            • Types of Movement            • Application of locomotion</p>
<p><b>English</b>  <u>Writing</u>            • Planning a sentence            • Writing for different purposes            • Using capital letters, finger spaces and full stops            • Beginning to edit/improve their own writing  <u>Reading</u>            • Reading a variety of books everyday</p>	<p><b>Computing</b>            • JiT 5: Sound Recording (Sentences)            • JiT Write            • JiT Animate            • PowerPoint and Word            • Friendly Blogging</p>	<p><b>Modern Foreign Languages</b>            • Speaking            • Listening            • Reading            • Numbers, colours and basic greetings</p>	<p><b>PSHE and PATHs</b>  <u>Sharing, caring and friendship</u>            • Basic emotions            • Building and maintaining friendships            • Social behaviours</p>
<p><b>Science</b>  <u>The human body</u>            • Human body parts            • Senses  <u>Seasonal changes</u>            • Observing closely using simple equipment            • Gathering and recording data</p>	<p><b>Design and Technology</b>            • Designing for a purpose (wrapping paper)            • Selecting materials from a range of resources (making puppets/decorations)</p>	<p><b>Music</b>  <u>Playing tuned instruments</u>            • Playing ukulele  <u>Experiment using the interrelated dimensions of music</u>            • Use of 'Garage Band' app to make beats</p>	<p><b>Religious Education</b>  <u>How can we celebrate?</u>            • Exploring how different religions celebrate. Specifically Islam, Sikhism, Judaism and Christianity.</p>
	<p><b>Geography</b>  <u>Why does it matter where our food comes from?</u>            • Use a range of sources to find information            • Using maps            • Using atlases            • Eco Day</p>	<p><b>Phonics</b>            • Hear, say and write phase 2-5 sounds and tricky words            • Blending and segmenting</p>	<p><b>Trips &amp; Enrichment</b>            • Polka Theatre            • Posting Postcards</p>